



Story Continuation Writing

帅岩 山西省大同市铁路第一中学校



高中英语

I Lead in

For what purpose do people use Post-it notes?

People use Post-it notes to ...

This is
a Post-it note.



II Read to set the tone

main idea :

When and where, who did what for what purpose?

One Sunday night at the visitors' parking lot of the hospital, the author and the kids in his group left Post-it Notes to visitors who were sad and worn out after visiting a patient to cheer them up.

key elements
of a story:

When
Where
Who
What
Why

A story



Characters(who)
1.Actions(what)
2Feelings(how+why)
3.Settings(when+where)



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II Read to set the tone

writing purpose :

Why does the author write this story?

To warm our hearts and to inspire us to do kind things to others.

Would the notes cheer anyone up? 

or

Would they be thrown away?

A sad and worn out visitor was cheered up by our Post-it notes.

Tips for writing:

#1 Bear the main idea and the writing purpose in mind when setting the tone of your writing.



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III Read to plan the plot

⑦Monday morning I was scrolling through my Facebook and I found a post by a friend of mine.

⑧It was one of our Post-it notes!



II Read to plan the plot



post:
something such
as **words or**
picture(s) that
you publish on
a website or
using social
media.



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III Read to plan the plot



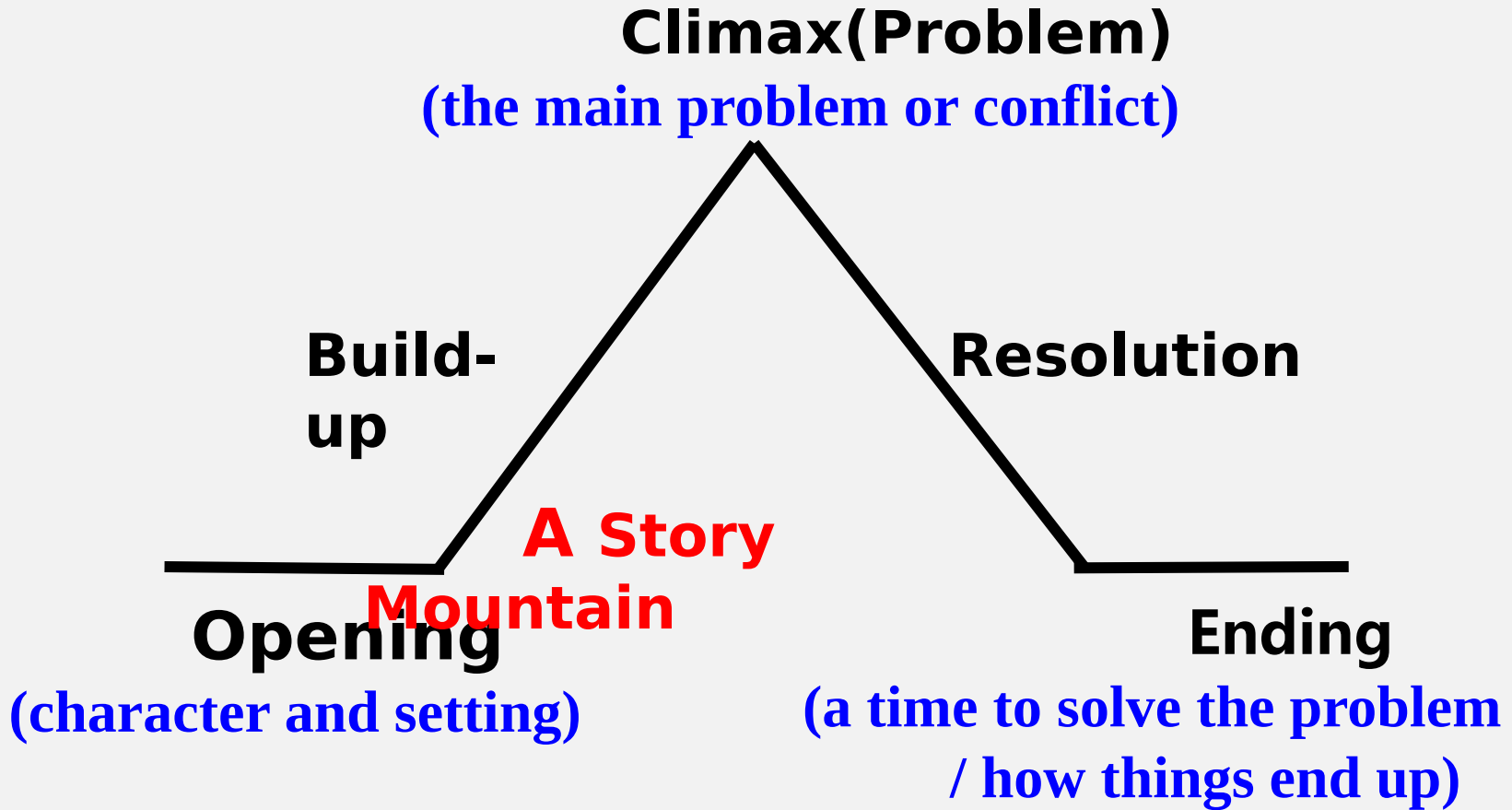
If in the first act you have hung **a gun** on the wall, then in the following act it **should be fired**. Otherwise don't put it there.

Tips for writing:

#2 Find out the guns and fire them!

(Respond to the details mentioned in the given material.)





III Read to plan the plot

⑦Monday morning I was scrolling through my Facebook and I found a post by a friend of mine.

What happened to my friend? How did she feel?

May be the people closest to him/her was suffering from a serious illness.
Sad , unhappy...

When, where and how did she find what?

One Sunday night, at the visitors' parking lot of the hospital , he/she spotted the post-it note on his/her windshields.

How did she feel after that?

Warm , moved...

In the last sentence of this paragraph, you should mention the picture of the note!

⑧It was one of our Post-it notes!



III Read to plan the plot

⑧It was one of our Post-it notes!

How did the author recognize their Post-it Notes?

From the curvy, beautiful handwriting; from the little multi-colored hearts;

from the content.

How did the author feel after seeing this post?

Happy , joyful , delightful , relieved...

What would the author do afterwards?

Continue to do these kind of small things to make a difference to others.



IV Read to fix the tense

⑦Monday morning I was scrolling through my Facebook and I found a post by a friend of mine.

Simple Past

⑧It was one of our Post-it notes!

Tips for writing:

#3 Make sure the tense is consistent with (与...一致) the given material.



V Write your story!

Simple Past

direct speech—"..." she said.

+

indirect speech—she said that ...

Monday morning I was scrolling through my Facebook and I found a post by a friend of mine.

1 、 What happened to my friend?

May be the people closest to him/her was suffering from a serious illness.

2 、 When, where and how did she find what?

One Sunday night, at the visitors' parking lot of the hospital , he/she spotted the post-it note on his/her windshields.:

3 、 How did she feel before and after that?

Warm , moved...

In the last sentence of this paragraph, you should mention the picture of the note!

It was one of our Post-it notes!

4 、 How did the author recognize their Post-it Notes?

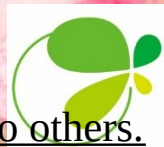
From the curvy, beautiful handwriting;from the little multi-colored hearts;from the content.

5 、 How did the author feel after seeing this post?

Happy , joyful , delightful , relieved...

6 、 What would the author do afterwards?

Continue to do these kind of small things to make a difference to others.



高中英语

VI Appreciate a possible version

Monday morning I was scrolling through my Facebook and I found a post by a friend of mine. In her post, she said with her mom in hospital suffering from cancer, she was going through one of the darkest periods in her life. Taking care of her mom afterwork every day made her exhausted and helpless. “But last night,” she added, “having said good night to my mom, I went straight to the parking lot to get my car and that was when I spotted this warm and cute message. This nice note gave me the confidence that eventually everything would work out.” She included a photo of the note.

It was one of our Post-it notes! I recognized it immediately from the little multi-colored hearts. It read, “Things will get better! Keep smiling!” Knowing that what we did was meaningful and did make a difference to someone’s life, I was overwhelmed with joy. I “liked” her post and couldn’t wait to share this warm story with kids in my group. Small kindness did matter and we would definitely continue with our ARK activity. Maybe more frequently.



如何构思续写的内容

Step 1

Read for
elements

Step 2

Read
for
plots

Step 3

Gather
ideas

Step 4

Make
prediction
s

A story always involves characters' ongoing actions and feelings in different settings.



续写中常出现的问题



- 一、书写潦草，卷面涂改；
- 二、缺乏对信息提示的敏感度，导致上下文连贯性差；
- 三、错词错句多，好词好句少；思想幼稚，表达幼稚；
- 四、没有合理的故事构思，欠缺丰富生动的细节推动情节发展；
- 五、与所给短文及段落开头语的衔接程度差；



获得高分的写作技巧

Tip 1: 故事要围绕着主要**人物**展开。

Tip 2: 详细刻画角色及其**情感**。

Tip 3: 使用恰当的衔接词以使故事更有**连贯性**。

Tip 4: 使用恰当的修饰词以使描写更加**生动**。

Tip 5: 做到首尾呼应以使故事更加有**条理**。

Tip 6: 确保第二段和第一段的衔接有**逻辑**。



VII Polish your language

Polish your language
and pay special
attention to the
transition to make your
story develop smoothly.

**Things will
get better!
Keep
smiling!**



小松鼠 Squirt (四省联考)

My husband and I enjoy seeing life through the eyes of our children. It's amazing to watch as they discover their world.

While we were outdoors last summer enjoying the sunshine, **our oldest daughter, Kaytlin**, called me to the doorway. Beneath the steps was **a baby red squirrel**.

We watched it from a distance, not wanting to disturb it or scare off its mother. But after a long wait - and looking all around our house for signs of a nest or a mother-we realized the tiny squirrel was lost.

Shaking terribly, he was weak, thin, and hungry. We tried to find an expert to help, but the Inland Fisheries and Wildlife website showed that there were no wildlife experts in our area. After some quick research, we concluded that the best way to give the squirrel a fighting chance was to care for him ourselves. So a trip to the local store for milk and supplies was in order.

More research taught us how much to feed him, how to estimate his age, how and when to wean(断奶) him, and that we should let him go as soon as he could survive on his own.

Our daughters and I took turns in feeding“Squirt.”Kaytlin took on the most responsibility. She taught him to eat from a bottle, and she woke in the night for his feeds.

To our relief, Squirt soon became healthy and strong. Within a few weeks he became more active. He would chatter(吱吱叫)for his next meal, playfully go around the girls, and lie down on them for sleep. It wasn't long before he was weaned onto solid food and reintroduced to the wild.

His first few visits to the great outdoors were funny. Just like a child, he would play in the grass some and

Para 1: One day in the trees, Squirt met up with a family of gray squirrels.

Para 2: One night, Squirt didn't come back to our house and it rained hard.

审题思考

Characters(who)

1.Actions(what)

2Feelings(how+why)

3.Settings(when+where)

(1) 对照顾 Squirt 付出最多的人是谁

(2) 第一段段首句的 trees 是什么地方？如何回扣？

(3) 第一段 Squirt 会立即和灰松鼠一家人熟络起来吗？

(4) 第二段段首句，为什么 Squirt 不回家是在哪？这说明了什么？

(5) 我们一家人会怎么对待 Squirt？

(6) 这篇文章的主角是谁 ???

(双主角)



高中英语

蜂鸟报恩 (2023 浙江首考)

I was invited to a cookout on an old friend's farm in western Washington. I parked my car outside the farm and walked past a milking house which had apparently not been used in many years. A noise at a window caught my attention, so I entered it. It was a hummingbird (蜂鸟), desperately trying to escape. She was covered in spider-webs (蛛网) and was barely able to move her wings. She ceased her struggle the instant I picked her up.

With the bird in my cupped hand, I looked around to see how she had gotten in. The broken window glass was the likely answer. I stuffed a piece of cloth into the hole and took her outside, closing the door securely behind me.

When I opened my hand, the bird did not fly away, she sat looking at me with her bright eyes. I removed the sticky spider-webs that covered her head and wings. Still, she made no attempt to fly. Perhaps she had been struggling against the window too long and was too tired Or too thirsty

As I carried her up the blackberry-lined path toward my car where I kept a water bottle, she began to move. I stopped, and she soon took wing but did not immediately fly away. Hovering (悬停), she approached within six inches of my face. For a very long moment, this tiny creature looked into my eyes, turning her head from side to side. Then she flew quickly out of sight.

During the cookout, I told my hosts about the hummingbird incident. They promised to fix the window. As I was departing, my friends walked me to my car. I was standing by the car when a hummingbird flew to the center of our group and began hovering. She turned from person to person until she came to me. She again looked directly into my eyes, then let out a squeaking call and was gone. For a moment, all were speechless. Then someone said, "She must have come to say good-bye."



Para1: A few weeks later, I went to the farm again.

Para2: I was just about to leave when the humming bird appeared.

key elements
of a story:

When
Where
Who
What
Why

审题

思考

- ① 尝试画出前文情节中“我”的路线图。
- ② 总结一下原文中出现的描写蜂鸟的表达。
- ③ 第二段“我”即将从哪离开？
- ④ 第二段蜂鸟出现怎样才能意料之外，合理之中？



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Thanks !



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